

COLLEGE OF DESIGN

UNIVERSITY OF MINNESOTA

Syllabus Overview

Course Title	Housing Studies Certificate Seminar		
Course Designator	HSG 5471	Semester and Year	Spring 2016
Moodle URL	https://ay15.moodle.umn.edu/course/view.php?id=14280		

Class Meeting Days & Time	Mondays, 4:00-5:30pm
Classroom	363 McNeal
Number of Credits	2 semester credits
Final Exam Date & Time	NA – no final

Instructor Information

Name	Becky Yust
Office Location	32f McNeal Hall; 101 Rapson Hall
Office Phone	612-624-7461
Email	byust@umn.edu
Office Hours	By appointment

Course Information and Instructor Expectations

Course Description:

The seminar provides students with an opportunity to integrate academic experience with experiential knowledge. The major outcome of the course is an individual career plan that focuses on the application of housing studies to the community and workplace.

Course Prerequisites:

Registered Housing Studies Certificate student; Student must have completed a minimum of three courses in their plan of study for the certificate.

Required and Recommended Materials:

Based on the students in the class and their career aspirations, a bibliography will be developed by each student to support their goals. Course topics that may be covered include:

- Introduction to an integrative seminar
- Defining housing studies
- Theoretical approaches to housing studies
- Private sector housing employment
- Neighborhood- organizations and organizing
- Local - city, town, or village- ordinances/regulations
- State and Federal policies/programs
- Organizational/social structures
- Current issues (e.g., housing and human health; immigration and housing)
- Conflict and discrimination in housing
- Personal philosophy of housing
- Personal action plans

Established Course Objectives:

Students successfully completing this course will be able to:

- integrate academic experience with community/work knowledge
- developed a career plan for on-going learning and application

Student Learning Outcomes following course completion:

NA for graduate courses

Release of Work Statement:

Students understand that enrollment in this course grants consent for their work to be selected for inclusion in college or departmental publications (online or in print). Your instructor may select to use your work to represent her/his skills as an instructor in a teaching portfolio (online or in print).

Attendance:

Required for each scheduled meeting time. The course will be conducted in an interactive seminar format. Minimal lecture and considerable discussion among students will be expected. Occasional guest speakers and/or field trips will be added where appropriate.

Workload:

20% class participation, discussion
30% student papers (bibliography, philosophy, reaction papers)
50% individual career plan

Grading Structure:

<http://policy.umn.edu/Policies/Education/Education/GRADINGTRANSCRIPTS.html>

Accepting and Returning Assignments:

Work can be submitted by email or to the Google site.

Grading Late Work:

Late work will be graded down 10% for each day late.

Make Up Work for Legitimate Absences:

<http://www.policy.umn.edu/Policies/Education/Education/MAKEUPWORK.html>

Extra Credit Options:

None

University Policies**Personal Electronic Devices in Classroom:**

<http://policy.umn.edu/Policies/Education/Education/STUDENTRESP.html>.

Use of Class Notes and Materials:

<http://policy.umn.edu/Policies/Education/Education/CLASSNOTESSTUDENTS.html>

Scholastic Dishonesty and Student Conduct Code:

<http://policy.umn.edu/Policies/Education/Education/STUDENTRESP.html>.

Sexual Harassment:

<http://policy.umn.edu/hr/sexualharassment>

Statement on Climate of Inclusivity:

You are expected to be attentive during class, ask questions if you do not understand something, and to offer your opinion. You are also expected to listen respectfully to other students and to me when speaking. The University of Minnesota is committed to providing a safe climate for all students, faculty, and staff. All persons shall have equal access to its programs and facilities without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. Racism, sexism, homophobia, classism, ageism and other forms of bigotry are inappropriate to express in this class. Reports of harassment are taken seriously, and there are individuals and offices available for help.

(or refer to http://regents.umn.edu/sites/regents.umn.edu/files/policies/Equity_Diversity_EO_AA.pdf)

Academic Freedom and Responsibility:

http://regents.umn.edu/sites/regents.umn.edu/files/policies/Academic_Freedom.pdf

Availability of Disability and Mental Health Services:

The University of Minnesota is committed to providing all students equal access to learning opportunities. The Office of Equity and Diversity has a *Disability Resource Center* (DRC) that works with students who have disabilities to provide and/or arrange reasonable accommodations.

- Students who have, or think they may have, a disability (e.g. mental health, attentional, learning, vision, hearing, physical or systemic), are invited to contact DS to arrange a confidential discussion at 612- 626-1333 (V/TTY) or drc@umn.edu.
- Students registered with DRC, who have a letter requesting accommodations, are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

For additional information please visit: <https://diversity.umn.edu/disability/>

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce your ability to participate in daily activities. University of Minnesota services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about the broad range of confidential mental health services available on campus via www.mentalhealth.umn.edu or contact Counseling/Consulting Services at 612-624-3323.

Academic Services:

If you would like additional help, please contact one of the offices listed below.

Student Writing Support <http://writing.umn.edu>

Student Academic Success Service <http://www.uccs.umn.edu/>

Schedule TBD – Topics based on student interest

January 25	Intro
February 1	Background and goals
February 8	Policy issues
February 15	
February 22	
February 29	
March 7	
March 14	SPRING BREAK
March 21	
March 28	
April 4	
April 11	
April 18	
April 25	
May 2	