

Syllabus Overview

Course Title	Housing & Community Development
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Course Designator	HSG	Section Number	001
Course Number	2463	Semester and Year	Spring 2017

Class Meeting Days & Time	Monday & Wednesday 8:15-9:30 am
Number of Credits	3 credits
Final Exam Date & Time <i>(Also state if there is NO final)</i>	There will not be a final exam

Instructor's Information

Name	Dr. Ann Ziebarth
Office Location	358 McNeal Hall (Departmental Office is room 240 McNeal Hall)
Office Phone	612-625-8795
Email	aziebart@umn.edu
Office Hours	Mondays 10:30-11:30 or by appointment

Course Information and Instructor's Expectations

Course Description:

This course is an examination of the linkages between housing and community development. The process of residential neighborhood change and the impact of housing on neighborhood conditions will be explored. The course considers theories of neighborhood change, trends in residential development, and ideas of community building. Private sector, community-based and governmental efforts at neighborhood revitalization and their effectiveness will be studied. Related issues such as racial discrimination in housing, gentrification, and the displacement of low-income residents will be surveyed.

Course Prerequisites:

There are no prerequisites for this course.

Required and Recommended Materials:

Desmond, M. 2016. *Evicted Poverty and profit in the American City*. New York: Crown Publishers. ISBN 978-0-553-44743-9.

Established Course Objectives:

The course objective is that learners will develop an understanding of and appreciation for the impacts of housing conditions on individuals, families, and communities. They will develop an understanding of linkages between housing and the broader community. Students will develop an appreciation of the linkages between quality of life and an awareness of the connections between housing and social justice.

Student Learning Outcomes following course completion: *(must identify from the list at least one outcome and how it relates to this course how it will be addressed and how it will be assessed, <http://www.slo.umn.edu/>)*

This course addresses three of the required University Student Learning Outcomes. At the conclusion of the

course, you will have an understanding of issues impacting housing and community development. Specifically you will be able to accomplish the following

1. Locate and critically evaluate relevant secondary housing information; evidence of this skill will be demonstrated through course assignments including development of a neighborhood profile using secondary data and assessed as a component of the term project.
2. Have mastered a body of knowledge and a mode of inquiry by conducting a neighborhood housing quality assessment through observational means and assessed as a component of the term project.
3. Demonstrate effective communication skills through in-class discussions, written assignments, and oral team reports.
4. Have acquired skills for effective citizenship and life-long learning in your enhanced understanding of how neighborhoods are formed and change over time. This will also be assessed through the assignment to prepare a policy memo.

Release of Work Statement:

Students understand that enrollment in this course grants consent for their work to be selected for inclusion in college or departmental publications (online or in print). Your instructor may select to use your work to represent her/his skills as an instructor in a teaching portfolio (online or in print).

Attendance:

Attendance at all class sessions is expected. The best learning occurs in the exchange of ideas among those engaged in community dialog. For this to occur, students need to be present and be active members of the class.

Workload:

Substantial reading is required to prepare for the class discussion. As part of a tem, students will conduct a neighborhood housing assessment and compile a term project report on the experience. In addition, each team will present their findings to the class and other interested people in an oral presentation. During the course of the term short homework assignments will be required including observation of a neighborhood or city community development meeting and the preparation of a policy memo.

Grading Structure:

<http://policy.umn.edu/Policies/Education/Education/GRADINGTRANSCRIPTS.html>

Grades will be awarded as follows based on a total of 200 points.

- "A" represents outstanding achievement above and beyond the course requirements
- "B" represents achievement exceeding the level necessary to meet course requirements
- "C" represents achievement that meets the course requirements in every respect
- "D" represents achievement that is worthy of credit even though it fails to meet fully the course requirements.

Housing Assessment Project	50
Housing Professional Interview	10
Policy Memo	10
Current News/In class discussions	20
Exams (3 @ 20 points each)	60
TOTAL POSSIBLE POINTS	150

Accepting and Returning Assignments:

All assignments are to be turned in at the **beginning** of the class period on which they are due. Assignments

must be hard copies, word-processed and double-spaced. Put your name on the upper right hand corner of the first page. I do not accept electronic versions of assignments. Please do not use plastic covers.

Grading Late Work:

Late assignments will not be accepted unless there is an emergency situation. Please contact the instructor as soon as possible if you cannot meet the assignment deadline. NOTE: Make sure you have ink in your printer and that you complete your assignment with time to spare. Printer failures are NOT emergencies.

Policy for Missed Exams:

A missed test is a missed grade. Make up exams are only possible in emergency situations and will be scheduled at the end of the semester during scheduled time for final examination.

Make Up Work for Legitimate Absences:

<http://www.policy.umn.edu/Policies/Education/Education/MAKEUPWORK.html>

Extra Credit Options:

Extra Credit opportunities will be posted on the course Moodle site.

University Policies

Personal Electronic Devices in Classroom:

<http://policy.umn.edu/Policies/Education/Education/STUDENTRESP.html>.

Please turn off **all electronic devices**. Computers, cell phones, beepers, and other electronic devices must be disabled during all class sessions.

Use of Class Notes and Materials:

<http://policy.umn.edu/Policies/Education/Education/CLASSNOTESSTUDENTS.html>

Scholastic Dishonesty and Student Conduct Code:

<http://policy.umn.edu/Policies/Education/Education/STUDENTRESP.html>.

Violations of the Student code of conduct and incidences of scholastic dishonesty will NOT be tolerated. Any such unethical behavior will result in a failing grade for this course.

Sexual Harassment:

<http://policy.umn.edu/hr/sexualharassment>

Harassment of any sort will not be tolerated.

Statement on Climate of Inclusivity:

You are expected to be attentive during class, ask questions if you do not understand something, and to offer your opinion. You are also expected to listen respectfully to other students and to me when speaking. The University of Minnesota is committed to providing a safe climate for all students, faculty, and staff. All persons shall have equal access to its programs and facilities without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation. Racism, sexism, homophobia, classism, ageism and other forms of bigotry are inappropriate to express in this class. Reports of harassment are taken seriously, and there are individuals and offices available for help.

(or refer to http://regents.umn.edu/sites/regents.umn.edu/files/policies/Equity_Diversity_EO_AA.pdf

Academic Freedom and Responsibility:

http://regents.umn.edu/sites/regents.umn.edu/files/policies/Academic_Freedom.pdf

Availability of Disability and Mental Health Services:

The University of Minnesota is committed to providing all students equal access to learning opportunities. The Office of Equity and Diversity has a *Disability Resource Center* (DRC) that works with students who have disabilities to provide and/or arrange reasonable accommodations.

- Students who have, or think they may have, a disability (e.g. mental health, attentional, learning, vision, hearing, physical or systemic), are invited to contact DS to arrange a confidential discussion at 612- 626-1333 (V/TTY) or drc@umn.edu.
- Students registered with DRC, who have a letter requesting accommodations, are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

For additional information please visit: <https://diversity.umn.edu/disability/>

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce your ability to participate in daily activities. University of Minnesota services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about the broad range of confidential mental health services available on campus via www.mentalhealth.umn.edu or contact Counseling/Consulting Services at 612-624-3323.

Academic Services:

If you would like additional help, please contact one of the offices listed below.

Center for Writing	15 Nicholson Hall, Mpls	612-625-1893
URL: writing.umn.edu	9 Appleby Hall, Mpls.	612-625-1328
Student Academic Success Service	340 Appleby Hall, Mpls	612-624-3323
	199 Coffey Hall, St. Paul	